



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**VITTHALRAO PATIL MAHAVIDYALAYA, (ARTS,
COMMERCE AND SCIENCE) KALE, TAL- PANHALA,
DIST. KOLHAPUR**

VITTHALRAO PATIL MAHAVIDYALAYA, (ARTS, COMMERCE AND SCIENCE)
KALE, TAL - PANHALA DIST - KOLHAPUR

416205

www.vpmkale.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

EXECUTIVE SUMMARY

Our parent Educational Institution, Shri Datta Shikshan Prasarak Mandal, Panure is a premier educational institution of Panhala Tahsil of Kolhapur District. It is established by Hon. Vitthalrao Patil in 1987. Primary and Secondary school, Multi Faculty Junior college, ITI etc are run by the society. Our college Vitthalrao Patil Mahavidyalaya (Arts, Commerce & Science) Kale earlier known as Varishtha Kala Mahavidyalaya, Kale was established in 2000. Initially, faculty of Arts was established. Commerce and Science faculties were started in 2010. College is affiliated with Shivaji University, Kolhapur

In 2015 the college is recognized by UGC under Section 2(f) & 12 (B) of the UGC Act 1956. Initially, faculties of Arts and Commerce were established and the faculty of Science was started in 2010. Since then, our college has been imparting education in the faculties of Arts, Commerce, Science at Graduation. It has competent and experienced staff in teaching departments, well equipped laboratories, central library supported by spacious lecture rooms and playgrounds.

We have 13 permanent teaching faculties; out of them 10 faculties are Ph. D. and remaining are pursuing. NAAC has reaccredited our college with C grade in its 1st cycle with CGPA 1.99 in 2015. Since then, college is following the path of quality and excellence as per the guidance of NAAC.

Vision

The vision of the institute is to meet Educational, Social, Cultural and Economic needs of the society.

Mission

To impart quality education through traditional and innovation learning practices.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Involvement of students in 30 Career Oriented/ Soft Skill Certificate Courses.
- Big number of cocurricular and extra-curricular activities.
- Biring a good number of First-Generation Learners in Higher Education Flow.
- Young, dynamic, well qualified and research oriented full time permanent faculties.
- 10 out of 13 permanent faculty having Ph. D. , remaining 3 are also pursuing.
- Good number of Seminars/webinars/workshops/ lectures etc. organized
- Adequate physical infrastructure facilities.
- Almost 5 acer Table land on hill top.

- Natural and Healthy Environment.
- Healthy and Cooperative relations amongst all staff.
- Registered Alumni Association
- Strong neighborhood connect.
- Society oriented out-rich Programs
- Efforts to develop Environmental consciousness in and off the campus.
- Botanical garden
- E-resources for ICT based Teaching-Leaming
- Well equipped Laboratories
- Good number of functional MOU's
- Informal relations of stakeholders
- Cooperative and motivating Top Management
- Sports Department – Participation and achievements of Student and Physical Director.
- Faculty participation in Faculty Development Programs
- Vibrant NSS unit
- Regular Lead College Activities
- Execution of 'Mahavidyalaya Aaplya Dari'.
- PG courses also made available on Distance Mode.

Institutional Weakness

- Natural Calamity prone location
- Limited industrial area hence lesser scope for placements
- Poor public transportation facility for students
- Lack of local industries & NGO's for resource mobilization
- Government policy on recruitment

Institutional Opportunity

- To introduce regular PG courses.
- To introduce Skill based job-oriented courses
- To strengthen Infrastructural Development.
- To construct separate Library building
- To work for Innovation & Incubation
- To increase number of research projects.
- To increase financial contribution of Alumni

Institutional Challenge

- Difficult to run Non-grant courses.
- To increase progression of students in higher education.
- To recruit regular teaching and non-teaching and technical staff
- To strengthen Placement and Career Counseling Cell and to improve students placement
- To grab government schemes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- As per the Vision of the institute and to address the growing needs of the Kale region College is running 14 courses under 3 Programs (Arts, Commerce and Science).
- College also runs offices for Center for Distance Education, Shivaji University Kolhapur and Study Center of YCMOU, Nashik for those who can't take regular education. These centers even offers PG programs of respective universities.
- College also introduced several Add-on Courses to bridge the gap between existing curriculum and demands of students. 30 Certificate courses were introduced by college in assessment period.
- Syllabus of regular courses are prepared by affiliating university, however our faculty play active role in the formation of syllabus as a member of BOS Subcommittee. Also our respective faculty prepares syllabus of Add-on courses run by college. Each student can avail syllabus offline (library file) and online (college website) mode.
- College follows the curriculum prepared by university for degree courses. University itself take care of these cross-cutting issues while preparing Curriculum. College performs curricular and co-curricular activities to meet the objectives set by university.
- Through university results, continuous evaluation process and feedbacks are used to evaluate the outcomes of the curriculum.
- Feedback forms are collected from students, alumni, parent etc. every year and a report is prepared by Feedback committee. This report is used by IQAC and Principal for further course of action.

Teaching-learning and Evaluation

- The admission process is carried as per the rule of Shivaji University Kolhapur. The College adheres reservation policy of the government of Maharashtra. Average percentage of enrolled students is 75.67% in assessment period. Average percentage of seats filled against seats reserved for various categories of students is 54.75% in the assessment period.
- At the beginning of academic session, the teaching departments assess learning levels of admitted students and identify advanced learners and slow learners. Then the teachers adopt appropriate teaching methods for them. Teachers use several teaching-learning methods as per the requirement, such as experiential learning, participative learning and problem-solving methods etc. For better comprehension of the subject, more emphasis is given on laboratory teaching, field and industrial visits, practical teaching. Apart from this, workshops and seminars are organized for the students. The college provided academic and infrastructural facilities to the students' i.e. a central library, well equipped laboratories, internet, computers and other ICT tools which facilitate the learning to make it more students centric. Teachers have been extensively using ICT based tools and platforms for teaching, learning and evaluation process.
- College has 14 permanent faculty, amongst them 10 are Ph. D. and remaining are pursuing. All faculty members have been constantly updating their knowledge by attending seminars, conferences, workshops, and faculty development programs.
- Although all faculty members are appointed as per the eligibility criteria decided by apex bodies. However 87 % faculty members have either NET / SLET qualified or Ph. D. qualified or having both qualifications. Our Ex-Principal possess D.Lit. degree.
- The evaluation process is done by college within the framework of Shivaji University Kolhapur. College Examination Committee controls and observes continuous internal assessment process.

- Programme and course outcomes of all programmes are communicated to students in lectures. Also, student can access the same from Library and college website.
- Average pass percentage of students is 67% in the assessment period.

Research, Innovations and Extension

- The college extends all possible help and encouragement to boost research activities in various departments by providing library, internet facilities and necessary instrumentation. Promotional and developmental activities of research are maintained and monitored by the Principal, IQAC and Research Committee of the college.
- About 120 research papers are published in various reputed journals including UGC listed and Peer Reviewed Journals.
- 10 National Seminars/Webinars, 2 IPR workshops, 3 Research Methodology workshops were conducted and several other workshops were held by college in assessment period.
- College organises Research Exhibition of faculty research in campus and off the campus.
- College has a good number of extension activities conducted by various departments and committees. Specially NSS organises several programs such as community development, communal harmony, tree plantation, water conservation, health-hygiene and awareness programs. Our vibrant departments organise extension activities which includes awareness rally, voter registration campaign, workshops, Tours, surveys, Swath Bharat Abhiyan, blood check-up camps etc.
- College is very much active in neighboring community, we conduct a good number of extension activities in neighboring society, for which we receive their recognition, appreciation letter and awards as well.
- College is very much engaged with other institute/ organisation in the form of MoU, Linkages etc.

Infrastructure and Learning Resources

- According to Master Plan the development of Infrastructure and Learning Resources is going on. Institute have nearly 5 Acre hill top land near by forest, on which two buildings comprise more than 50,000 sq. ft. built up area and a big play ground. College utilises more than 2800 sqmt. built-up area. The development is ongoing.
- In this assessment period Institute built a separate building in which 5 Science Labs are installed, few classrooms, Library etc. shifted.
- A good number of IT facilities were added such as computers, printers, projectors, internet, Wi-Fi facility, CCTV and the process is going on. College has an IT Committee which looks after the need of college time to time. With the help of MoU, IT Committee manage regular inspection, purchase, and maintenance of IT facilities.
- College has a Central Library with sufficient books, journals, and e-resources. library is fully automated through Vidyasagar's Integrated Library Management Software developed by Easy and Useful IT Solutions, Kolhapur. It subscribes N-List journals through membership and purchases books, periodicals, and journals as per annual budget. Library is automated and consists separate computers and printers for staff and student. Students and Staff can access online resources in library.
- College takes extra efforts to avail more text books for student, for that college did regular persuasion and avail donation in the form of books from SIDDHIVINAYAK MANDIR TRUST MUMBAI. To facilitate student fighting competitive examinations college succeeded to avail donation in the form of competitive examination books worth nearly Rs. 1 lakh from Zilla Parishad Member.

- We did periodic Maintenance with the help of Support Staff and external technical experts as per the requirement.

Student Support and Progression

- Earlier, being a rural, hilly and rural region the GER for the Higher Education was very poor. Specially Girls and SC/ST student's parent were reluctant for the further education. Finance and transport were two big Problems for them. College executes a systemic process to overcome this condition. Firstly, the college publishes its prospectus every year. Wide publicity insured by college while admission process is going on from website notification, what's app posting, banners at key places and lastly our best practice 'Mahavidyalaya Aaplya Dari'.
- Institute start its Vitthalrao Patil Fee Concision Scheme to the open category girl students seeking admission to self-financing courses (prior to Govt. of Maharashtra's Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme) in year 2016-17.
- We take special efforts, so that maximum student can avail all govt. scholarships. Total 2637 student's avails scholarships and other financial assistance worth Rs. 1,64,35,218.00 from state govt., central government etc. in the assessment period.
- The college encourages and develops entrepreneurial skills among the students through career-oriented courses and skill development programs. The college runs Free Competitive Examinations Career Guidance Centre.
- College is trying to start regular PG courses, till then College has established two Study Centres for Distance Education of Shivaji University and Centre for YCMOU, Nashik to avail PG courses in distance mode.
- College encourages students to participate in curricular, co-curricular activities, sports and cultural activities. College provided sports facilities to the students and conducted University Level Sports and Games competitions. In last five-year students bagged a good number of Awards/ Medals for their outstanding performance in sport/ cultural activities in last five years. The Sports department conduct Annual Sports Competition every year. Students participated in events such as Youth festival and Avishkar.
- Committees like Prevention of Sexual Harassment Committee, Anti-Ragging Committee, Internal Grievance Redressal Cell and Discipline Committee are constituted as per government norms. Placement and Career Guidance, Student Counselling Cell etc. are taking efforts to give helping hands for aspired youth.
- Alumni Association is registered and active.

College insures student representation and active participation in important committees like College Development Committee, IQAC, Cultural Committee, Sports Committee, NSS etc.

Governance, Leadership and Management

- Institute has well defined Vision and Mission statement. The Vision and Mission of the institution translate in to action through an effective governance system. For that the Institution practices decentralization and participative management in academic and administration. The Principal of the college got complete authority for the smooth functioning of the institution. The Governing Body guides the Principal and Various Departments, Functional Committees/Cells/Clubs are assisting him to achieve aims and objectives. CDC and IQAC are two important policy making committees, having

representation of all stockholders.

- Institute prepared its Perspective Plan in accordance with Vision and Mission. Institution while functioning follow all rules and regulations set by apex bodies.
- E-governance policy is adopted. Admissions, Exams, Accounting and Audits, Office Administration etc. all college functioning done using ICT tools. Transparency, accessibility, accountability and accuracy is maintained with e-governance tools.
- Faculty empowerment strategies comprises timely promotion of Staff, availing various leaves, insurance cuttings, GPF/DCPS, salary certificate for various loans.
- Institute facilitate on the achievement of faculty on big occasions.
- Institute provide financial support to attending workshops, seminars, conferences etc.
- 84% of teaching faculty participated in professional development programs/FDPs.
- Institute ensures optimal utilization of resources and funds available.
- The Management is registered under Charity Commissioner, Kolhapur and Vitthalrao Patil Mahavidyalaya is register under Government of Maharashtra higher and technical education and Shivaji University, Kolhapur. **The internal audit** of the institute is conducted by the government recognized the Auditor appointed by the management. **External audit** of the institute is conducted by The Joint Director Higher and Technical Education, Kolhapur and subsequently by the State of Maharashtra.

The IQAC is established and functional. Regular meetings were held. IQAC prepares institutional Academic Calander with the consultation of departments and committees. Feedback committee submits analysis report of collected feedback for further action.

Institutional Values and Best Practices

- Being a rural college, motivation for students specially girls and Scheduled Cast, OBC student to pursue higher education remains our utmost priority. And also being a hilly college our obvious focus is to inculcate environmental ethics and values amongst its stakeholders.
- In order to create inclusive environment, specially towards gender issue institute always try to provide an equal opportunity for both, girls and boys. In Mahavidyalaya Aaplya Dari faculty pays special attention towards girl students. Vitthalrao Patil Fee Concision Scheme for Girl student belonging to open category worth more than Rs 2 Lakh every year.
- To inculcate moral and human values and to inspire the students for national integrity, Institute celebrates a big number of National and International commemorative days every year.
- College staff and management are very much energy concise. We use LED bulbs everywhere. Solar bulbs and Sensor bulbs are installed. For more awareness Save Electricity boards are pasted near switchboards.
- Earlier we were very short of water. Borewells were failed. Now Village Panchayat supply us water. Sanstha has several units so still it is difficult to maintain demand and supply chain. That's why in rainy season we use to save rain water in a big tank with the help of pipeline. That stored water is used for daily needs. Still in summer we found difficulties for fulfilling demand – supply gap.
- We, the staff and the student, some times under NSS unit together collect west, cut the grass, does plantation etc. a year ago we have developed a small botanical garden and a butterfly garden. Though we does not have any disabled student, but provision of Ramp and Wheel Chair is there.
- Green and Environment audits were conducted. Policies were decided on the recommendations made by Audit Committee. A big amount of Beyond the campus environmental promotion activities like Tree

Plantation, Check Dam Construction, NSS Camps, Study tours, Collection and restoration of Orchids in forest, seed boll project etc.

- Mahavidyalaya Aaplya Dari and Environment Study and Protection Activities are two best practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Vitthalrao Patil Mahavidyalaya, (Arts, Commerce and Science) KALE, Tal- Panhala, Dist. Kolhapur
Address	Vitthalrao Patil Mahavidyalaya, (Arts, Commerce and Science) Kale, Tal - Panhala Dist - Kolhapur
City	Kale
State	Maharashtra
Pin	416205
Website	www.vpmkale.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Rakshase K N	02328-232001	9657726886	-	principal_vpmkale@rediffmail.com
IQAC / CIQA coordinator	Selukar S M	02328-232093	7972674149	-	shardulms@yahoo.co.in

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-12-2016	View Document
12B of UGC	02-12-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vitthalrao Patil Mahavidyalaya, (Arts, Commerce and Science) Kale, Tal - Panhala Dist - Kolhapur	Rural	4.6	2880

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	H.S.C. or Equivalent	English	35	9
UG	BA,Hindi	36	H.S.C. or Equivalent	Hindi	35	28
UG	BA,Marathi	36	H.S.C. or Equivalent	Marathi	35	24
UG	BA,History	36	H.S.C. or Equivalent	Marathi	35	25
UG	BA,Sociology	36	H.S.C. or Equivalent	Marathi	35	16
UG	BA,Economics	36	H.S.C. or Equivalent	Marathi	35	24
UG	BA,Political Science	36	H.S.C. or Equivalent	Marathi	35	24
UG	BCom,Commerce	36	H.S.C. or Equivalent	Marathi	120	76
UG	BSc,Chemistry	36	H.S.C. or Equivalent	English	120	118
UG	BSc,Physics	36	H.S.C. or Equivalent	English	25	1
UG	BSc,Zoology	36	H.S.C. or Equivalent	English	25	4
UG	BSc,Botany	36	H.S.C. or Equivalent	English	25	8
UG	BSc,Mathematics	36	H.S.C. or Equivalent	English	25	3
UG	BSc,Statistics	36	H.S.C. or Equivalent	English	20	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				10			
Recruited	0	0	0	0	4	0	0	4	9	1	0	10
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	0	0	0	0
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	5	2	0	7
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	6	1	0	10
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	19	16	0	35
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	945	0	0	0	945
	Female	470	0	0	0	470
	Others	0	0	0	0	0
Certificate / Awareness	Male	91	0	0	0	91
	Female	68	0	0	0	68
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	107	84	95	257
	Female	57	41	42	50
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	0	0	2	0
	Others	0	0	0	0
OBC	Male	179	151	132	310
	Female	64	74	37	66
	Others	0	0	0	0
General	Male	734	644	545	1483
	Female	260	211	206	256
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1402	1206	1059	2422

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy is to provide skill based education for development of human resources in our nation to make India an international human resource hub. Being a university affiliated institute we follows all the guidelines regarding implementation of NEP laid down by university. Shivaji University is proactively working on the suggestions and its implementation given in the NEP. Presently, University is in process of revision of its curriculum for students admitted in session 2022-23 onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline. Academic programs are being redesigned to include Multidisciplinary /Interdisciplinary courses as subject elective courses. All Academic programs are being selected in such a way that students get maximum academic flexibility.
2. Academic bank of credits (ABC):	The choice-based credit system is already in implementation. Our affiliating University has accepted the new educational policy-2020 and instructed us to follow the guidelines. As per the guidelines of NEP, for Multiple Entry Multiple Exit (MEME), the Academic Bank of Credit ID(ABC-ID) card is essential. Our College has registered on the ABC portal. The college appointed a Nodal Officer and a Functioning Committee for NEP 2020. The first step was to create ABC IDs of all first year admitted students. To do this task all faculty and support staff act together and succeed in registering almost all students on Digi-locker App.
3. Skill development:	In the rural area like Panhala tehsil, students have fewer opportunities for getting knowledge based courses and skills which will make them eligible for any kind of job. Institute takes special efforts to strengthen the soft skills of students. Institute has already been running 04 different skill based certificate courses. Some of them are university approved courses and some are designed by the institute for developing soft skills and personality of the students. The institute also provides value based education to inculcate positivity among the learners regarding, constitutional and universal human values, scientific temper, citizenship, and life-skills etc. The structure of course ensures that, every student will complete 3 courses during his graduation. With the execution of NEP – 2020 from next academic year,

	institute is very much hopeful to improve employability.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our College is multi-faculty. Medium of instruction of Arts, Commerce faculty is Marathi. Science faculty has English medium. Apart from that Hindi is another language which is taught to Arts faculty. Departments also run few short term certificate courses, like Hindi Anuwad, Modilipi, Proof Reading in Marathi etc. these courses are available for all faculty students. Respective departments organizes programs like Hindi Din, Marathi Raj Bhasha Gaurav Din etc. so that every student got enlightened of it. The programs like essay competition, elocution, debates, webinars and seminars are arranged to encourage Hindi and Marathi learners.
5. Focus on Outcome based education (OBE):	The College offers 3 programs BA of Humanities, B Com of Commerce and Management, B Sc of Science and Technology. Apart from that college run center for Distance Education, SUK and Study Center of YCMOU, Nashik, which avail courses like, MA, M Com etc. All these programs are designed by affiliating University, as per the regional and global requirements. The Institute has implemented outcome-based education with clearly stated Program Outcomes, Program Specific Outcomes and Course Outcomes. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website and prominent places in the departments.
6. Distance education/online education:	Distance Education : as stated earlier college runs Two Centers of Distance Education i.e. center for Distance Education, SUK and Study Center of YCMOU, Nashik. Courses like B.A., B.Com., M.A., M.Com. are made available to needy students. Online Education : During COVID-19 pandemic period E-resources are made available through national networks. LCD projectors, computers, laptops are used in the classrooms for effective teaching. YouTube, E- mails, WhatsApp groups, Zoom, Google Meet, Google classroom and College website are used as platform. With these tools and platforms facilities teach, communicate, provide syllabus and study material, make announcements, conduct tests, upload assignments, make presentations, address queries, and share information for the students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. as per the circular dated 1.1.2018 by District Election Officer ELC was formed on 6/1/2018.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes the ELC consists Two Faculty members as well as one student representative form each class.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Programs conducted : 1. Voters awareness Rally (25/1/2018) 2. Wall Paper (26/01/2018) 3. Guest Lecture on "Democracy and Todays Youth" (30.01.2018) 4. Poster Competition (07/02/2018) 5. Guest lecture on 25/01/2019 6. Guest lecture "Need of Youth Participation in Democracy" under Voter Awareness Program 14.10.2019 7. Speech on "Making our Voters Empowered, Vigilant, Safe and Informed" on 25/1/2021 8. Online lecture on ????? - ?????????? on 25/01/2022 9. Motivational lecture by young Direct Elected Women Serpanch on 25/01/2023
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	as per the direction of Election Commission and Shivaji University college conduct special drive SVEEP - 2021 - 2022 for students above 18 and yet to register their name in voter list on 3/12/2021. Under this drive college provide Form no 6 to more than 100 students and 40 students among them registered their names through college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Department of Political science and NSS conduct regular activities to find out students who are 18+ and not registered in electoral list.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1402	1211	1059	2422	1806
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13	File Description	Document
	Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.15	16.54	12.33	18.37	16.51

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Vitthalrao Patil Mahavidyalaya, Kale is permanently affiliated Shivaji University Kolhapur. It follows curriculum prepared by the university. The syllabus is provided to teachers and students through Library and College website. The IQAC prepares academic calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities. The head of department distributes and assign the workload considering the workload and planning held in the department meetings. Faculty members prepare semester wise teaching plans for theory and practical at the beginning of every term/semester. Each teacher provided with an academic diary containing time table, workload, annual/ semester teaching plan and academic and administrative committee responsibilities. At the end of each semester portion completion reports are submitted by the teachers. The effective transmission and delivery of curriculum departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, student seminars, question paper solving, research projects, field survey etc. For the up graduation of subject related knowledge, college organizes seminar, conference and workshops, Departments organizes Guest Lectures, class seminars, group discussions, debate- essay competitions, wall paper publications, celebrations of special days etc.

Based on this academic calendar of Shivaji University Kolhapur, the college prepares its academic calendar. First of all concerned subject departments and committees prepare their respective academic calendars prior to the commencement of every academic year. Then the IQAC prepares academic calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities. It includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, internals marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. College insures publicity of the Academic Calendar through college website and prospectus.

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of affiliated University. The College Examination Committees appointed. The Timetable Committee and Examination Committee prepare the schedule of internal evaluation. The schedule is circulated among teaching faculty and the same is communicated to the students on the notice board, WhatsApp group and college website. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments etc.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 13.38

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
385	60	122	101	389

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

College follows the curriculum prepared by university for degree courses. University itself take care of these cross-cutting issues while preparing Curriculum. College performs curricular and co-curricular activities to meet the objectives set by university.

College ensures that its teachers, support staff follows their respective professional ethics laid down by apex bodies. As far as students are concern, apart from curriculum college takes special efforts to inculcate professional ethics amongst student through co-curricular activities. Competitive examination guidance centre and carrier guidance cell conducts special lectures and guest lectures for it. College also runs short term courses like Spoken English, Communication Skills, Teachers Training Program for Balwadi/ Anganwadi, Proofreading in Marathi etc. which are useful for developing professional ethics amongst

student.

Being a coeducation college, we take special care about gender sensitization. Guest lectures, cultural events, street plays, competitions, study tours, NSS camps etc. were organised by concern departments and committees.

Human values are the foundation for any viable life within society; human values are described as universal and are shared by all human beings, whatever their religion, their nationality, their culture, and their personal history. Education is the medium to transfer human values in students. As an educational institution we are committed for the same. Through special days celebration, guest lectures, group discussions, wall papers, workshops etc. college fulfil its commitment. Apart from that college runs several short-term courses like; Human Rights, Yoga etc.

Since college is located in rural and hilly area nearby forest, college pays very much attention to environmental issue. Apart from a compulsory course at semester 4th of all degree courses department of Botany organizes forest tours, tree plantation by NSS, World Environment Day celebration etc. were organized.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 24.89

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 349

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 72.59

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1402	1211	1059	2106	1800

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2160	2160	2160	2160	1800

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 61.9

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
202	129	174	357	280

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
345	273	208	590	429

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 107.85

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Teachers use appropriate methods for enhancing learning experience. Apart from traditional lecture method now a days teachers are using ICT based learning methods as well.

Experiential Learning Method :

- Teachers of Physics Chemistry, Statistics, Mathematics, Botany, Zoology of science faculty uses laboratory practical for better understanding.
- Field surveys were arranged by Botany and Zoology department.
- Commerce faculty arranges study visits to banks and small industries.
- Department of Political Science arranges Study tour to Gramsabha.
- Students prepares posters for several competitions on various issues it helps them in learning by doing.
- Visits to historical places and University departments inspire students.

In Participative Learning Method :

- Teachers from social sciences uses seminars, group discussions, debates etc. for participative learning.
- College arranges street plays on several burning issues.
- Competitions like Essay competition, Rangoli competition, Elocution competition etc. are few other participative learning methods.
- Project Work, Home Assignment, Environmental Project Work, Survey Projects and Field Work

Projects, NSS activities.

- Organization of Sports events and Cultural programs

In Problem Solving Method :

- Environment project are based on mainly problem-solving method
- Project work of Dept. of History
- Commerce department frequently using problem solving method
- Several laboratory experiments are based on problems.

Use of ICT in Learning Methods: In addition to the traditional method of teaching, all departments are using the ICT enabled learning tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning. The faculty members have developed lecture videos on their syllabus and uploaded on YouTube. The faculty members also use Zoom app, Google meet etc. for online lectures. Social media like WhatsApp is also used whenever an interesting article or event has to be shared. Videos of online lectures are also shared on What's App groups of various classes. Departments use platforms like You-Tube which give umpteen recordings which can be added to the teaching exercises.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 25.49

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	51

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 78.46

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	10	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The college follows evaluation schedule and pattern of Shivaji University, Kolhapur. The College Examination Committee administers and sees that the examinations are conducted according to the schedule. The examination committee work includes planning, scheduling and conduction of internal evaluation methods like Class Tests, Term End Examination, re-term Examination, Midterm Tests, Tutorials, Class Presentations, Multiple Choice Question Tests, Quiz, Group Discussions, Research Projects, Physical Education Tests and Home assignments etc. University introduced Choice Based Credit System, college conduct internal examination for the same courses for BA, BCom and BSc programs. The pattern, marking system, schedule, syllabus etc. is communicated to students well in advance, so that they can deliver their best.

Students may have several grievances at different level. College, as per the university guidelines has developed efficient mechanism to deal with internal examination related grievances. The college strictly follows the guidelines and rules of the affiliating university related to transparency. There is an examination committee at college level comprising of teaching and non-teaching staff as its members. It handles issues regarding evaluation process.

Internal evaluation regarding continues evaluation process is governed under the college examination committee. Respective teachers distribute evaluated answer scripts of class tests and other exams to students and seeks clarifications or grievances if any which are, then, addressed by the concerned subject teacher.

Resolving student grievances regarding Internal Evaluation of university examinations is a systemic process laid down by university. There may be grievance regarding less marking or showing absentee of a present student. This may happen as a human error. If so, then after receiving student application of the same, college examination committee thoroughly check record, if the record is otherwise than college corresponds to university immediately and make sure that student should get deserving marks.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

For effective teaching learning and effective curriculum delivery both Teachers and Students must be aware of the Program Outcomes, (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs).

Regarding Teachers awareness:

1. Whenever BoS make changes in syllabus, provide POs, PSOs, and Cos in the same document, which made available on university website.
2. University through respective BoS organises workshops after every syllabus revision, in which BoS members clarifies the objectives of syllabus changes. Senior faculty also suggest some unique teaching methods in workshop.
3. College also maintains syllabus file for every course in College Library for Teachers and Students.

Regarding Student awareness:

1. It is prime responsibility of concern subject teacher to make student aware about POs, PSOs, and COs at the beginning of the semester.
2. Student have access to syllabus file in library.
3. College also publishes syllabus including all stated content on college website.
4. Department notice boards

Evaluation of level of attainment of POs and COs:

It is a multi-level process, which carried out by University, College, Department and by the concern teacher at every stage.

1. A teacher tracks the students' performance through CIE (unit tests, assignments, class tests, open book exams, quizzes, seminars, projects etc.)
2. Various course specific activities such as projects, departmental activities and certificate courses enable the students to work towards achieving course outcomes.
3. College conducts several activities, competitions, exhibitions etc. the performance of the participant evaluated by concern committee, college appreciate achievers in Price Distribution Ceremony.
4. The ultimate evaluation of the level of attainment is done on the basis of the result of final year.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 66.88

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
196	260	429	113	266

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
257	325	502	462	344

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.74

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.65

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0.65	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Institute has created ecosystems for innovation and takes initiatives for creation and transfer of knowledge. Institute organizes seminars and workshops on several issues. Institute also published few seminar proceedings to.

Research Work Publication:

Our faculty published 119 research papers in assessment period, but usually this remains far away from students and even colleagues. College organizes Research Exhibition in college campus and in nearby villages, so that students and villagers can have access to research work of faculty. Science wing organized exhibition of research projects, teachers and students from sister institutes also get benefit of it. We promote our student to participate in “Avishkar” competition.

In 2017 college organize National Seminar on “Cultural Conflict in Literature and Humanities” and in 2018 National Seminar on “Role of Women in Literature, Humanities, Commerce and Science”. Seminar proceedings of both were published online and more than 300 research papers published. Over all 10 national seminars / workshops were organized by college in assessment period.

Incubation Center:

College have Pradhayapak Prabhodhini, where teachers shares their knowledge with each other. Specially, when teachers returned from RC and OP they share their experiences, new knowledge acquired with colleagues.

Three faculty members are recognized Research Guides of affiliating University, 20 students are pursuing Ph. D. under their guidance.

Our Library has subscription of online digital library and few online journals. Apart from that internet facility for staff and student is also made available under the supervision of library staff.

Our Physical Education & Sports Department is a kind of incubation center in itself. A big number of students take inspiration from Department specially our Physical Director and participate in sports activities. Physical Education & Sports Department also motivate students to prepare themselves for Maharashtra Police Recruitment, as a result of that several sportsmen get selected in police department.

College run Free Competitive Examination & Career Counselling center. Interested students enroll themselves and work hard to achieve goals. Not only our faculty but guest as well share knowledge on this platform.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	1	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.62

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 8.46

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	26	13	27	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities in neighbouring community –

College performs its social responsibility with its extension activities in neighbouring society. Right from the beginning of academic year college conduct its best practice called – ‘Mahavidyalaya Applya Dari’, through which college offers access to higher education to possibly excluded students; especially girls and students from socially and economically backward class.

College has several committees in which representatives of nearby society, alumni, parents are member of, through this college understand need of society and conduct such activities, programs and events.

The major roll plays by NSS committee. Which performs tasks in the campus as well as off the campus. NSS committee conduct its ‘Vishesh Shramanskar Shibir’ annually in nearby village, in which programs like Swachha Abhiyan, Tree Plantation, Eradication of Superstition, save girl and educate girl program, Lectures on local issues, Animal Vaccination etc. were organised.

Our college organizes Research Exhibition outside the college campus, to enlighten neighboring community about ongoing issues. College student present their work which was presented in “Avishkar” competition. Teachers exhibit their all-research work, so that villagers, school teachers and students became aware about research work.

College is located in Dhamni Khore, near Kumbhi river. Flood affects Kolhapur district as a whole and specially our region every year. Informally our student, alumni and staff takes participation in flood relief activities every year. But in 2019 monsoon the flood situation became terrible. Nearly 15 days all 70 villages surrounding college were get detached from urban area. In such a situation our NSS Committee take initiative and help villages to remove mud and waste around them.

Sensitizing students to social issues:

Through curricular and co-curricular activities college make students aware about social issues. For that workshops, seminars, special programs, guest lectures, events, group discussions, wall papers, essay competitions etc were organised. Few of them are as follows:

World Aids Day, Voter Awareness Program, Constitution Day, Study Tours, Short Film (Swami Vivekananda and Netaji Subhash Chandra Bose), International Women’s Day, Blood donation Camp, International Yoga Day, National Sports Day, Lokshahi Pandhavad, Wall Paper publication, Distribution of Paper Bags etc.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards:

- Mr V. S. Yamagekar received GUNWANT SHIKSHAK PURASKAR from Rotary Club, Kolhapur.
- Mr. V. S. Yamagekar received precious COLOR AWARD from Shivaji University Kolhapur.
- Mr. V. S. Yamagekar received ADARSH KRIDARATNA PURSKAR from Youa Partrakar Association in 2021
- Mr. V. S. Yamagekar received precious Rajyastriya Kridabhushan Gaurav Purskar in 2021.
- Mr. V. S. Yamagekar received Best Sports Teacher 2022 award from Police Times News 24.

Recognitions / Appreciations :

- Our Staff helps students of New Prathamik Vidyalaya Kale, our sister institute on every Independence Day.
- Our NSS committee organizes seven day camp in neighboring villages, Gram Panchayats of respective villages thanks committee with appreciation letter.
- Under Notable National Program, Blood donation camp and Blood checkup camps were organized on several occasions, for that participant and organizers received appreciation letters.
- Our college actively participated in 13 CR Tree Plantation Program in 2018, College and NSS committee received recognition letter for the same.
- College organized Research Exhibition in New English School, Pohale, where big number of school student and staff got inspiration. Recognition letter for the same was received.
- College staff does charity work often. Letter of appreciation of Janai Niradhar Anathsharm Balsangopan received by few faculty members.
- College organized Legal Information and Advise Shibir in college on the request of Taluka Vidhi Seva Samiti, Kale – Kherivade, recognition letter of the same received.
- College collects donation for Communal Harmony Campaign Week and Flag Day, collected amount sent to respective authority. Recognition letter of the same received.
- Our NSS unit performs a special task under disaster management program in flood situation at Tandulwadi Village. Appreciation letter of the same received.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 31

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	02	08	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The adequate facilities are defined by the Academic Council of Shivaji university, Kolhapur, as per requirement of physical facilities for teaching learning with reference to classrooms (teaching) laboratories, administration and computer facilities. The Internal Quality Assurance Cell (IQAC) and College Development committee work out as per requirement of physical facilities for teaching – learning and recommends to the Institute management regarding the construction of classrooms, purchasing furniture, newly added books in to library sports equipment's and other necessary equipment's of computer laboratories, etc.

Our Institute is located south-west to historical place Panhala fort. This location concerned to be healthy. The total campus area is around 4.6 acres. It has good space for the required infrastructure having different three Buildings. The total built up area is more than 2800 sq.mt. It consists Administrative Block, Laboratories, Computer Lab, Class Rooms, Library, Departments, Seminar and Cultural Hall, Gymkhana, Center of Distance Education and YCMOU, Toilet Blocks for girls and boys etc. Separate rooms are assigned as per the need. College have a big play ground, where students can play out door games; like Kho-Kho, Kabaddi, Cricket, Holli ball etc.

College has a computer lab for student. Sufficient computers for administrative work with internet facility. Wi-fi facility for Staff and student on demand. For teaching learning purpose ICT enabled classrooms, CCTV camaras for security and observation purpose. All these tasks related to IT infrastructure are managed by IT Cell.

Students personality development is necessary part of their educational life. So, institution gives highest preference for their extra-curricular activities. The institute provide cultural, sports and other facilities for students.

Separate Seminar and Cultural Hall is provided for them for preparation of activities. Cultural committee, NSS committee plays major role in organizing extra-curricular activities. Apart from college staff, college also offer external support to students, as an when demanded.

We have a vibrant Physical Education Department. The indoor and outdoor sports facilities is available in our gym. The physical director guides students for yoga, games, sports, etc. College has a big play ground, where students can play out door games; like Kho-Kho, Kabaddi, Cricket, Volleyball, disc throw, Javelin throw, etc. Our college students done the great victories in various national, international, state and university competitions.

Apart from that Physical Department takes external support for students as well. Students interested in Swimming, Shooting, Cycling etc. There is MOU with Youraj Patil Kusti Sankul, Kuditre (Kumbhi-Kasari Wrestling Centre) for wrestling practice for our students. Our college organizes various games and sports competitions for students. Our college fully concentrate on students' health and hygiene regularly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 34.08

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
.32	1.79	3.97	10.39	7.69

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

College has integrated learning management system developed by well-known firm Vidhya Sagar.

Its Modules are as follows:

Acquisitions: Library is responsible for the selection and purchase of material or resources in the library

Cataloguing: It is the process of creating a list of all bibliographic items such as list of subjects, author name and the classification

Circulation: It is a central and highly visible functions of library as it keeps the record of status of books

in the library.

User management with different roles

It removes manual process of issuing books by easy and simplified way of issuing books saving time and effort.

The librarian can issue, return and reserve books through the software interface. Record Keeping is much easier through ILMS.

Fine Management - The software automatically shows fine levied by automatically counting days from the date of issue in case of late return of the book.

Digital Library - The digital library software is the collections of documents electronically organized in the library.

Reporting Stock Checking: The automated system saves a considerable amount of time as opposed to the manual system.

Library has a well defined Library Policy and learning resources are maintained as per the library policy. College library done regularly subscription for national and regional journals, News Papers etc. Text books and reference books are purchased as per the demand of departments.

Library has computers with internet facility for the use of library staff, teachers and student. The record of use of library resources maintained in a visitor book.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has IT Cell which works according to is well defined policy. IT Cell has signed a MOU with Prime Computers Care, Kale. Under this MoU the maintenance and upgradation of IT facilities done regularly.

College has both internet and Wi-Fi facility. Office computers and devices are connected by LAN with broadband internet facilities. Three separate internet connections with the speed of 100 MBPS each are installed and has been upgraded as and when required. Wi-fi facility is available for staff and student.

The college has active website where any one can easily access the information he needed. Also college uses various application software for admission, exam and library, which were updated frequently.

College has a computer lab, LCD projectors, printers, photocopy machine etc. which are handled by expert staff. Policy of upgradation of these devices is prepared and followed by out IT Department. The computer lab and complete area of college is cover under CCTV with 10 special cameras.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 1402

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 14.02

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.81	0.4	0.84	0.89	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 33.38

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
857	661	359	541	219

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 8.7

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
161	108	97	117	204

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
61	21	26	24	45

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
196	260	429	113	266

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 76.92

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	01	01	04

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	04	01	01	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 88

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	01	26	22	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 23.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	00	31	33	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College formed Alumni Association in year 2011-12. Being a rural and hilly college, we have very much close relation with our alumni. We always get spontaneous support from our alumni in admission process, in our outreach programs, NSS camps, performing duties given by Government and UGC time to time. We also give them helping hands for their further study. From first cycle accreditation it was on our agenda to register this Association under Society Reg. Act. And finely we succeed in 2018-19. Now the institution has registered Alumni Association named, Vitthalrao Patil Maji Vidiyarthi Welfare Association, Kale, Tal

– Panhala, registered under Society Reg. Act. 1860 (Act XXI of 60).

The registration number is Kolhapur/0000512/2018. The body is of 11 members. Association held two meetings annually and conduct various programs in college.

As stated earlier our alumni situated in neighboring 50-60 villages, always remain helpful for carry out extension programs in nearby society. Our Best Practice, Mahavidyalaya Aaplya Dari will be difficult for us if we didn't receive helping hand from them. Another important event is annual NSS camp, in which our student stays in that respective village for 6-7 days. In these circumstances support of alumni living in that village is very vital for us. In some important policy making committees like CDC, IQAC alumni representative is ex-officio member. Often our alumni gift books for library.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Goals and Objectives of the Vitthalrao Patil Mahavidyalaya, Kale

The Vision

The vision of the institute is to meet Educational, Social, Cultural and Economic needs of the society belonging hilly and a rural area of Kale region.

Mission

To impart quality education through traditional and innovative learning practices.

Goals:

1. To strive for the comprehensive personality development of the students.
2. To provide an educational opportunity to the poor, socially, economically backward students in the rural and hilly area by offering them maximum inducement for the education.
3. To act as a centre of cultural and ideological integration of the society along with educational work.
4. To cultivate introspective, scientific and rational approach in students and increase the value of labour prestige.
5. To create awareness among the students about the existing social, economic and material conditions and to enable them to face future challenges.

Shree Datta Shikshan Prasarak Mandal, Panure's gives sufficient rights to the Principal, who is the academic head of the College. In order to fulfil the vision and mission of the institute authorities and responsibilities are divided into various sections. Management Council is the apex body under which the hierarchy of various college committees placed. After Management Council – College Development Committee – Principal – IQAC – various committees and departments are there to fulfil the Vision and Mission of the Institute.

The principal of the college holds regular meetings with teaching and non-teaching staff to robust the framework of their working policy. The heads of various department monitor the functioning of various department. The office administrator of the college is headed by office superintendent under whom their

head clerk and class IV staff. Thus, the decentralization of departments and staff organization helps to improve the quality of education provision.

Participative Management:

In the administration there is always discussion with teaching and non-teaching staff. Members of management encourages teaching and non-teaching staff and actively participated in various activities of the institution. The policy discussion is taken by the management and required policies are formed. The policies are prepared and implemented through participative management.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Our college is affiliated to Shivaji University Kolhapur and governed by Shree Datta Shikshan Prasarak Mandal, Panutre. College Development Committee is formed as per the University Act 2016, which includes members of the Management Council, Principal and other staff Members together. It prepares the budget and financial statements recommends to the management the creation of teaching and other posts, discusses the academic progress of the institute. It also advises the principal on the academic and other issues. It gives a formal sanction to the college annual budget. The principal is the head of the institute who works after both administration academic matters of the institution. He is given freedom to discharge his duty among the teaching and non-teaching staff. The principal organizes meetings with faculty members for smooth and better functioning of the academic and administrative work. Under the supervision of principal formed different committees to help monitoring and facilitating several activities organized in the institutes i. g. admission committee, lead college committee cultural activity committee gymkhana etc. frequently principal discuss with IQAC coordinator, HODS and office superintendent to fulfil the need of all stockholders and to solve the problem in academic and administration.

Vitthalrao Patil Mahavidyalaya, Kale has well stated Perspective Plan. To achieve these Perspective Goals each Authority, Committee and Departments prepare their strategic plan. Committees and Departments submit their next year plan of action to IQAC, like wise IQAC prepare the same. Each stockholder is responsible for the deployment of their Strategic Plan. We are a small unit, so all stockholders propose their hands of cooperation to each other.

For example, IQAC prepares its Academic Calander which is a Strategic Plan in itself. For effective deployment of the Academic Calander each department follows its academic calendar, apart from regular teaching process institution is focusing on counselling for career professional skills for placement through adding new certificate courses as Proof, Free Competitive Examination Classes, Cocurricular and

Extracurricular activities.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non-teaching staff.

1. Various type of leaves as per the need of faculty and support staff are sanctioned by the management and the principal.
2. Advances is paid to the temporary faculty against their salary on demand.
3. Group insurance facility for teaching and non-teaching staff is provided.
4. Consent is given for drawing for various purposes.
5. Felicitation for achievement of teaching and non-teaching staff.
6. Concession in the college fees for the sport students and poor and economically backward students.
7. first aid facility.
8. Maternity leave and paternity leave.
9. The institute offers scholarship for sportsman to participate in national and international games.

Performance appraisal for Teacher

There is prescribed appraisal system named as Performance Based Appraisal System (PBAS) -which is prescribed by the University Grants Commission, New Delhi. Under this system the Annual Performance Indicators (API) score is calculated annually and submitted to the principal through concerned Head of the Department. This PBAS performance consists of the following three categories having different weightages.

Category I: Teaching Learning and Evaluation Related Activities.

Category II: Co-Curricular, Extension, Professional Development Related Inputs.

Category III: Research, Publications and Academic Contributions.

The principal constitutes a verification committee to check the claims made by teachers on the basis of the documents submitted by the teachers.

Performance Appraisal of Non-Teaching Staff:

The Annual Performance of non-teaching staff is recorded through a prescribed proforma of the 'Estimate of General Ability and Character of Grade 'A' to Grade 'C' Officers and Employees'.

Annexure 'B' Part 'IV'. Under this, some major criteria of assessment are Industry and Application, Relations with Colleagues and Public, General Intelligence, Technical Ability, Special Attitude, Administrative Ability, Integrity and Character etc. These reports are submitted to the Reviewing Officer that is The Registrar/Office Superintendent of the college and approved by the principal.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 44.62

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	5	7	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 24.29

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	13	08	05	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of Resources:

- Institute has a comprehensive resource mobilization policy in place.

- Institute seeks to mobilize government and non-government grants for the development of college infrastructure and knowledge resources.
- For this, proposals are prepared and submitted to the relevant authorities such as UGC, Government of Maharashtra, Affiliating University, private firms and individual donors.
- Institute succeeded to avail donations in the form of books from Siddhivinaya Mandir Trust Mumbai.
- IQAC encourages faculty members to apply for the research grants offered by the various funding agencies.
- Still the fee of self-financing program (BSc) is the largest source of funding.

Utilization of Funds and Resources:

- Funds received from Government, University and other sources are properly utilized for the said purpose. Purchase Committee, Principal and Top Management coordinate with each other for utilization of funds.
- Utilization of Resources is also important. Generally, the department, committee or the support system which is custodian of respective resources prepare its utilization policies. For ex. Library Committee prepares rules, regulations and policies for the utilization of its resources, so as Sports Department, NSS and so on.

Financial Audits:

The Management is registered under Charity Commissioner, Kolhapur and Vitthalrao Patil Mahavidyalaya is register under Government of Maharashtra higher and technical education and Shivaji University, Kolhapur. It is mandatory to conduct internal and external Financial Audit of the institute annually. These audits are conducted at two levels

The internal audit of the institute is conducted by the government recognised the Auditor appointed by the management. This audit is done on the basis of all receipt and payment voucher bank transaction account cash book and ledger entries. the auditor and his staff visit the office normally in the month of June and physically verify all document and queries if any are resolved by the office. Finally, the annual financial statements are provided to the institute which some of the audit remembers their remarks are discussed in the institute by the comment and if there are any suggestion made by the auditor the discussion are taken to resolve them reports are annually sent to respective authorities.

External audit of the institute is conducted by The Joint Director Higher and Technical Education, Kolhapur and subsequently by the State of Maharashtra. The external audit is conducted as per the convenience of the audit authorities.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the institute plans, monitors the curricular, extra- curricular, research, extension activities. It has contributed significantly for institutionalizing the quality enhance strategies and processes. IQAC obtains Policy Documents from important committees, annual plan from departments and make each of them aware time to time about their undone tasks. Also, IQAC obtains reports on feedback from Feedback Committee them and based on this IQAC review the Academic Calander in its Annual Meeting. Further IQAC motivate these committees and departments for continues improvements.

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. For that each Department and important committees have to prepare and submit their academic calendar prior to start of the academic year. Based on that IQAC prepares and publish college Academic Calander on college website. Admission, examinations, celebration of days, vacations, declaration of results are mentioned in Academic Calendar. Departmental academic calendar also mentions class tests, group discussions etc. to be conducted at regular intervals.

In last year world face a pandemic situation. We have to switch to online. IQAC suggest each department to reach students by any of online means i.e. online classes / WhatsApp / phone and make aware about pandemic situation to maintain their mental wellbeing during these odds. An online timetable was set and executed for general and special subject students keeping in to view about the screen time. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Equality: college provide equal opportunity for both, girls and boys. In fact, during the execution of Mahavidyalaya Aaplya Dari faculty pays special attention towards girl students. During the course, college does not make any discrimination on the ground of sex. In fact, through curricular and extracurricular activities college makes sure that the values such as equality, cooperation, co-existence etc. are taught to students. To promote gender equality college, organise following program

Activities:

- Organisation of National Seminar
- Celebration of International Women's Day
- Celebration of Commemorative Days of Women Icons
- Awareness of Women's Health
- H. B. Checking Camp

Girls Privacy, Safety and security: It is a prime duty of college to maintain girl students privacy, security and safety. For that college has several committees and physical facilities also. Internal Compliance Committee, Discipline Committee, Anti-Ragging Committee etc. are there to look after their concerns. Likewise college has CCTV setup to check the mis-behavioral activities. The college has provided ladies room for girls with attached washroom. It has a table chair and bed. We have also provided first aid facility to girl students. Apart from that college takes external support from Nirbhaya Pathak of Village Police Station if needed.

◦ Celebration of National and International Commemorative Days:

Institute celebrates a big number of commemorative days every year, few of them are Birth Anniversaries of Mahatma Gandhi, Shiv Jayanti, Swami Vivekanand, Dr. B. R. Ambedkar, Sardar Patel, Shubhash Chandra Bose, Rajrshi Shahu Maharaj, Lokmanya Bal Gangadhar Tilak, Anna Bhau Sathe, Lal Bahadur Shastri, Premchand, Dhanchand, Hariwansh Rai Bacchan, Kavi Kusumagraj, Dadabhai Naoroji, C. V. Raman, Marie Curie, Salim Ali, APJ Abdul Kalam, etc.

Apart from that college organises following national international days:

- World Aids Day
- Yoga Day
- International Forest Day
- International Women's Day
- World Population Day
- World Environment Day

- National Voters Day
- Republic Day
- National Science Day
- National Mathematics Day
- National Science Day

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts/initiatives in providing an inclusive environment

Our college has organized various activities that show inclusive environment. The institute tries to keep healthy environment for every year with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Departments and cultural committee that promote harmony towards each other. Commemorate days, special days and occasions are celebrated to create and increase tolerance and harmony in the student and teachers. Hindi Day, Granth Utsav, World Environment Day, international women's day, Dr B. R. Ambedkar Jayanti, Sardar Patel Jayanti (National Unity Day) etc. are celebrated to promote tolerance and harmony. Special Programs launched by various apex organization were executed time to time i.e. Azadi 70 – Yad Karo Kurban, Aajadi Ka Amrut Mahotsav, Lokshahi Pandharwada etc. are celebrated in college.

Apart from that students, teachers and other employees must follow rules and regulation irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities.

Sensitization of students and employees to the constitutional obligations:

All National Days were celebrated in Nationalistic spirit in college. (i.e. Independence Day, Republic Day etc.) on these occasions departments conducts programs and activities to make student aware about constitutional obligations: values, rights, duties and responsibilities.

Department of Political Science – Celebration of National Voter Day, wallpaper activity on Republic Day, in which Students wrote on different themes. Department also celebrate Mahatma Gandhi Jayanti, Constitution Day, International Women's Day etc.

Dr. Babasaheb Ambedkar Jayanti was celebrated by sociology Department. On this Occasion Student's speech on Dr. Ambedkar's works as like socially, educational, and Economically policy.

History department celebrate Shiv Jayanti, Rajshree Chhatrapati Shahu Maharaj Jayanti etc.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

1. Title of the Practice - “Mahavidyalaya Aapalya Dari” (College on Your Door)

2. Goals

- To bring maximum First Generation Student in the flow of Higher Education.
- Create awareness among students and their parents about higher education.
- Motivate Girl students and their parents for UG and PG admission.
- To fulfil educational need of the regional learners.

3. The Context - For bringing maximum students in the flow of higher education we decided that we must go door to door of students, who passed XII exam, also reach to those who left their education because of various reasons during graduation, to understand their problems. Therefore in June 2009 initially we started this activity.

4. The Practice - After declaration of results of XII standard, proper homework and planning is done. After that Faculty members visit about 40 villages by motorcycle to persuade students for UG and PG admission. We pay special attention to girl students for increasing their participation in higher education. We persuade the parents who are unwilling and afraid of sending their daughters to college for security reason.

Once the admission process is over, Principal with some faculty member visits some neighboring villages where we arranged an interactive meeting with some eminent and responsible persons of the village and parents of our students. Principal addressed the parents, villagers and tried to communicate the objectives and priorities of the college. He tried to know the difficulties and problems of parents, villagers. This free frank discussion between Principal and parents/ villagers removed so many doubts and misconceptions of parents/ villagers.

5. Evidence of Success -

- Consistently increase in enrolment and result
- Understanding the needs of society through two way communication channel.
- Regular interaction with Student, Alumni and Parent.

6. Problems Encountered and Resources Required

- Unawareness and unwillingness of mostly uneducated parents to send their students specially girl students for higher educations.
- Most of the parent seeks financial assistance from college, but college can provide financial relaxation/assistance to limited students.
- The weather (rain) especially at the time of admission process is a big problem for our faculty.

Best Practice - II

A) Title: Environment Study and Protection Activities

Goals / Objectives :

- 1) To know the environmental heritage of the region.
- 2) To create awareness about the environmental issues.
- 3) To take a step towards solving the problems and conservation of the environmental heritage.

The Context :

It is well known fact that the process of development deeply affecting the environment. The college situated at Western Ghat of Kolhapur district called **Sahyadri** in Maharashtra. According to UNESCO it is older than Himalaya. It is also among ten **hottest biodiversity hotspots** in the world. It has over 7,402 species of flowering plants, 1,814 species of non-flowering plants, 139 mammal species, 508 bird species, 227 reptile species, 179 amphibian species, 290 freshwater fish species, and 6,000 insect species. It is likely that many undiscovered species live in the Western Ghats. At least 325 globally threatened species occur in the Western Ghats.

Being a Hilly and Rural college, we consider it is our prime responsibility to play an active role in our capacity to create awareness amongst students and parents located in the region.

The Practice :

College has Botany, Zoology departments, NSS committee and Geography as a subject through which the bunch of activities related to Study, Awareness and Protection of Environment are being carried out.

To know the heritage of the region activities like study tours, guest lectures, wallpapers, exhibitions etc. were organised in college and in nearby villages.

To create awareness about the environmental problems rallies, exhibitions, environment projects, celebration of days and other programmes were organised by departments and committees.

To play active role in environment conservation activities like tree plantation, check dam construction, orchid collection and restoration in forest, seed boll project, promotion of Ujawala Gas Yojna etc. were organised.

Evidence of Success:

As a result of these activities, we can surly say that our staff, students and neighbouring society get informed, aware and became active in environment protection. Protection of surrounding environment is our national responsibility. College is nearby forest, department conducts several activities that helps in save tree from cutting in forest. Also activities like check dam construction defiantly helped the villages.

Problems encountered and Resource required

- Unawareness about upcoming environmental threats and causal nature towards national heritage of villagers is the biggest problem.
- Departments want more access to forest but due to legal bindings we have restricted access.
- Dept. of Botany and Zoology wants MoU with Forest Authorities for study, research and play active role in forest conservation.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Among the distinctive performances done by us from educational view point is our sports. It is oriented to college vision- To fulfil educational social-cultural and economic need of society hilly and rural region. To develop the learners who are from surrounding which is hilly rural mountaineer from sport view point. College recognized the student physique, spirit, courage, determination etc. and trained them from time to time and availed the required things for competition and other purpose.

Sports, day by day are increasing our India's identity at international level by viewing that and Sports strength of our players, college provided them infrastructure money- aid moral support, motivation, inspiration and so on. Consequently, we are with outcome of sport achievements and have increased it regularly. It is our pride to state here that every year the men and women at regional University, state national and international sport event are sent to participate, particularly for cycling, weightlifting, power lifting, bodybuilding, and wrestling.

International Players of Department :

1. Akshay Udhav Chougale

(Cycling) Participate International Cycling Competition in Malaysia and Got Award of Iron man kitab (Nov 14-2015)

2. Vijay Bajirao Patil

(Wrestling) Participate in Asian wrestling Competition Held at China well performance.

3. Suraj Pandurang Desai (Wushu (60kg))

Participate in 3rd Indo-Nepal Youth Rural Games – 2016 Held at Pokhara Sports Stadium – Nepal 15 July to 25 July 2016

4. Anil Shendage (Marshal Arts)

In the 7th National Marshal art championship Competition, He Got gold medal and select to world championship Held at Russai in Year 2020-21

5. Rajdeep Jadhav (Kabaddi)

Federation Kabaddi Competition Gold – Held at Goa

International Kabaddi Federation (Youth India) Held at Nepal Indo-Nepal in Year 2019-20 (Competition Got Gold.)

6. Pranav Vijay Patil (Rugby)

Participated in Asian Rugby Championship Uzbekistan in Year 2021-22

National Players of Department :

All India Inter University Players

Sr. No.	Year	Name of the Player	Game	Vanu of Competition	
1	2010-11	Patil Dattatray Yuvaraj	Wrestling	Rajasthan (Jaipur)	
2	2011-12	Patil Dattatray Yuvaraj	Wrestling	Kurukshetra	
3	2013-14	More Pushpa Bajirao	Wrestling	UP. Meerut	
4	2014-15	More Pushpa Bajirao	Wrestling	Kurukshetra	
5	2014-05	Karande Manik Madhukar	Wrestling	Kurukshetra	
6	2014-15	Panhalkar Bhikaji Babu	Wrestling	Kurukshetra	
7	2015-16	Chougale Akshay Uday	Cycling	Panjab	
8	2015-16	Patil Vijay Bajirao	Wrestling	Mysore	
9	2015-16	Karande Manik Madhukar	Wrestling	Mysore	
10	2016-17	Chougale Akshay Uday	Cycling	Panjab (Amritsar)	
11	2016-17	Sorate Manorama Patres	Judo	Kurukshetra	

12	2016-17	Patil Shreejeet Anandrao	Hand Ball	Rajasthan (Jaipur)	
13	2017-18	Sutar Aniket Ramesh	Cycling	Rajasthan (Jaipur)	
14	2017-18	Sankpal Vijay Pandurang	Cycling	Bikaner Rajasthan	
15	2017-18	More Vikram Bhagwan	Wrestling	Rohtak Haryana	
16	2017-18	Patil Shreejeet Anandrao	Hand Ball	Jabalpur	
17	2018-19	Kamble Rajratna Ashok	Shooting	Panjab (Chandigarh)	
18	2018-19	Khot Bhagatsing Suryakant	Wrestling	Ghawani (Haryana)	
19	2018-19	Patil Mohan Shivaji	Wrestling	Ghawani (Haryana)	
20	2018-19	Sankpal Vijay Pandurang	Cycling	Bikaner Rajasthan	
21	2018-19	Sutar Aniket Ramesh	Cycling	Bikaner Rajasthan	
22	2019-20	Patil Pratik Sanjay	Cycling	Bikaner Rajasthan	
23	2019-20	Lohar Hemant Hari	Cycling	Bikaner Rajasthan	
24	2019-20	Sankpal Vijay Pandurang	Cycling	Bikaner Rajasthan	
25	2019-20	Kadale Samadh Rajendra	Best Physique	Mohali (Panjab)	
26	2021-22	Patil Dharyshil Tanaji	Shooting	Meerut	
27	2021-22	Tejas Shripati Patil	Rugby	Mumbai Uni.	
28	2021-22	Pranav Vijay Patil	Rugby	Mumbai Uni.	
29	2021-22	Tejas Tukaram Patil	Rugby	Mumbai Uni.	
30	2021-22	Aman Rajahamd Tamboli	Cycling	-	
31	2021-22	Abhijeet Sarjerao Kadvekar	Cycling	-	
32	2021-22	Hemant Hari Lohar	Cycling	-	
33	2021-22	Pratik Sanjay Patil	Cycling	-	
34	2021-22	Swapnali Ramesh Sutar	Cycling	-	
35	2022-23	Patil Vaibhav Sambhaji	Wrestling	Shivaji University, Kolhapur	
36	2022-23	Patil Vishal Sardar	Best Physique	Yenepoya Uni, Mangalore	
37	2022-23	Patil Pranav Vijay	Rugby	Odissa	
38	2022-23	Pachakate Ajay Sanjay	Rugby	Odissa	
39	2022-23	Patil Shubham Sashikant	Rugby	Odissa	
40	2022-23	Patil Dharyshil Tanaji	Shooting	-	

A big number of students participated at National, Inter-university, Zonal, Inter-Zonal level. Department not only participate in competitions but now and then arranges Shivaji University wrestling Zonal Competitions.

Department organizes Annual Sports Day every year, hundreds of students, especially girls take participation in that. It helps to motivate to be a fit person.

MOU and Linkages:

Considering students aspirations related to participation in sports and job oriented training, our Sports department is engaged with other training centers as well. Like Yuvaraj Patil Kusti Sankul, Koparde and Shree Guru Carrier Academy, Aduar.

Department organized three Shivaji University Kolhapur Zonal-Wrestling Competition successfully with the help of Yuvaraj Patil Kusti Sankul, Koparde. Sports department identify the talent amongst student and refer them to Shree Guru Carrier Academy, Aduar. Few students amongst them were already got selected in last year exam, and few are in lineup.

Organization of National Webinars -

As we all know, the importance of physical and mental fitness was key to survival in pandemic situation. The department take initiatives regarding awareness of the same through various means. Organization of National Webinar was one of them. On 19th of June, 2021 department organized National Webinar on 'Yoga Therapy Techniques to Strengthen Lungs and Heart Capacity', more than 60 participants participated in the webinar.

Personal Profile of Director of Physical Education

In the capacity of coach, team manager, expert and so on our physical director Mr. Vikram Yamagekar has done role at his best level. Even he is awarded sport reputed Colour Award of Shivaji University Kolhapur and many other appreciation certificates by other University and institutions. Recently his valuable sport work, enhancement of sport culture is recognized by District Rotary Club of Kolhapur and honored his achievements by bestowing him trophy and appreciation letter.

You-Tube Channel – Our Physical Director runs a YouTube channel (<https://www.youtube.com/channel/UCp6idZVybhTswb-4jBwqWHg>) with more than 22000 views. In COVID 19 pandemic his YouTube channel helps thousands of followers in maintaining fitness even in lockdown.

Awards received by Mr V. S. Yamagekar:

- GUNWANT SHIKSHAK PURASKAR from Rotary Club, Kolhapur.
- COLOR AWARD from Shivaji University Kolhapur.
- ADARSH KRIDARATNA PURSKAR from Youa Partrakar Association in 2021
- Rajyastriya Kridabhushan Gaurav Puraskar in 2021.
- Best Sports Teacher 2022 award from Police Times News 24.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institute is working in hilly and rural region, by understanding the need of the neighboring society, we have set our goals, planning and implementing accordingly. Though our few years hampered by flood and COVID 19, we are trying hard to fill up gaps. In these circumstance financial assistance from UGC and RUSA will certainly help us in future.

Concluding Remarks :

As we are appearing to A&A process of Cycle 2, now we can say that we understand the quality enhancement process of college activities. Under the guidance of NAAC, we are sure that we will further improve ourselves.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																		
1.2.1	Number of Add on /Certificate/Value added programs offered during the last five years Answer before DVV Verification : 30 Answer After DVV Verification :27																																		
1.2.2	Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years 1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>385</td><td>60</td><td>223</td><td>101</td><td>389</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>385</td><td>60</td><td>122</td><td>101</td><td>389</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	385	60	223	101	389	2021-22	2020-21	2019-20	2018-19	2017-18	385	60	122	101	389										
2021-22	2020-21	2019-20	2018-19	2017-18																															
385	60	223	101	389																															
2021-22	2020-21	2019-20	2018-19	2017-18																															
385	60	122	101	389																															
1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No) Answer before DVV Verification : Yes Answer After DVV Verification: Yes																																		
2.1.1	Enrolment percentage 2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1402</td><td>1211</td><td>1059</td><td>2422</td><td>1806</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1402</td><td>1211</td><td>1059</td><td>2106</td><td>1800</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2160</td><td>2160</td><td>2160</td><td>2160</td><td>1800</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	1402	1211	1059	2422	1806	2021-22	2020-21	2019-20	2018-19	2017-18	1402	1211	1059	2106	1800	2021-22	2020-21	2019-20	2018-19	2017-18	2160	2160	2160	2160	1800
2021-22	2020-21	2019-20	2018-19	2017-18																															
1402	1211	1059	2422	1806																															
2021-22	2020-21	2019-20	2018-19	2017-18																															
1402	1211	1059	2106	1800																															
2021-22	2020-21	2019-20	2018-19	2017-18																															
2160	2160	2160	2160	1800																															

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2160	2160	2160	2160	1800

Remark : As per document attached and by following the rule that admitted students do not exceed sanctioned seats

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
397	342	388	857	700

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
202	129	174	357	280

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1014	1014	1014	1014	846

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
345	273	208	590	429

Remark : As per document attached

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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13	12	12	12	12
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	10	10	10

Remark : As per document attached

3.1.1	Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>65000</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0.65</td><td>0</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	65000	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0.65	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	65000	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0.65	0																	
3.3.1	Number of research papers published per teacher in the Journals notified on UGC care list during the last five years 3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>5</td><td>2</td><td>1</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>5</td><td>2</td><td>1</td><td>0</td><td>0</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	5	2	1	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	5	2	1	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	2	1	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	2	1	0	0																	
3.5.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years. Answer before DVV Verification : 9 Answer After DVV Verification :6																				
4.3.2	Student – Computer ratio (Data for the latest completed academic year)																				

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 10

Answer after DVV Verification: 1

Remark : The HEI is not provided bills and extract of stock registers for verification

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	35	08	05	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	13	08	05	03

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

Remark : as per the documents

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : B. Any 3 of the above

	Answer After DVV Verification: A. All of the above
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2.Extended Profile Deviations

ID	Extended Questions																								
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 14 Answer after DVV Verification : 13																								
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>14</td><td>14</td><td>14</td><td>14</td><td>14</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>13</td><td>13</td><td>13</td><td>13</td><td>13</td></tr></table>					2021-22	2020-21	2019-20	2018-19	2017-18	14	14	14	14	14	2021-22	2020-21	2019-20	2018-19	2017-18	13	13	13	13	13
2021-22	2020-21	2019-20	2018-19	2017-18																					
14	14	14	14	14																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
13	13	13	13	13																					

